5 YEAR ROADMAP FOR
UNITY IN EDUCATION

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MALAYSIA EDUCATION BLUEPRINT 2013 - 2025

All school staff and students from different socio-economic groups, religious backgrounds, ethnicities and locations can come together to understand, accept and appreciate diversity to create a national identity in line with the National Constitution, Rukun Negara and National Philosophy of Education.
By 2025, the Blueprint Aspires to Achieve Five System Aspirations

**Access**: 100% enrolment across all levels from pre-school to upper secondary by 2020

**Quality**: Top third of countries in international assessments such as PISA and TIMSS in 15 years

**Equity**: 50% reduction in achievement gaps (urban-rural, socioeconomic and gender) by 2020

**Unity**: An education system that gives children shared values and experiences by embracing diversity

**Efficiency**: A system which maximises student outcomes within current budget
By 2025, every child in Malaysia would need six key attributes to meet the needs of the 21st century.
11 SHIFTS TO TRANSFORM THE EDUCATION SYSTEM

- PROVIDE EQUAL ACCESS TO QUALITY EDUCATION OF AN INTERNATIONAL STANDARD
- ENSURE EVERY CHILD IS PROFICIENT IN BAHASA MALAYSIA AND ENGLISH LANGUAGE
- DEVELOP VALUES-DRIVEN MALAYSIANS
- TRANSFORM TEACHING INTO THE PROFESSION OF CHOICE
- ENSURE HIGH-PERFORMING SCHOOL LEADERS IN EVERY SCHOOL
- EMPOWER JPNs, PPDs, AND SCHOOLS TO CUSTOMISE SOLUTIONS BASED ON NEED
- LEVERAGE ICT TO SCALE UP QUALITY LEARNING ACROSS MALAYSIA
- TRANSFORM MINISTRY DELIVERY CAPABILITIES AND CAPACITY
- PARTNER WITH PARENTS, COMMUNITY, AND PRIVATE SECTOR AT SCALE
- MAXIMISE STUDENT OUTCOMES FOR EVERY RINGGIT
- INCREASE TRANSPARENCY FOR DIRECT PUBLIC ACCOUNTABILITY
WHAT HAS THE MINISTRY DONE TO FOSTER UNITY IN EDUCATION?
2014 Unity Index Study

- Involving 4,639 students & 4,467 teachers
- Findings: 6.9/10
  - Moderately High (Close)
  - Ability to manage & respect differences
  - Ability to accept differences
  - Openness, tolerance, cooperation & trust

2014 School inspection

- Observation of unity levels in secondary schools: 78
- Findings:
  - 87.18% Interaction during activity
  - 73.08% Seating arrangement of diverse race
  - 82.05% Interaction before school
  - 80.77% Interaction during recess
  - 8.87% Scribbles/graftiti on racism
Providing a platform for students from different school types to come together and increase inter-group interactions since 1986. RIMUP activities comprise activities for academic excellence, sports and games, arts and culture, community service and activities to enhance patriotism.
Handbook to Strengthen Unity through Islamic Education and Moral Education

Providing better guidance to teachers on embedding unity elements through these subjects. The Handbook emphasises various teaching and learning approaches and classroom activities to instill unity through curriculum.
Have we successfully taught our children to be unified Malaysians?
WHAT THE MINISTRY DID

The Ministry plans to develop a 5 year Roadmap for Unity in Education to provide stakeholders-education departments, schools and the community as a whole with a clearer understanding on the implementation of the unity initiative.

Unity Lab Phase 1 was conducted from 26-30 October 2015 to develop practical and effective strategies to strengthen unity in and out of the classroom. A total of 34 highly experienced and knowledgeable participants from the Ministry and other relevant organisations attended the lab.

A total of 29 issues related to the lack of unity in schools and community were identified.
MOVING FORWARD

Unity Lab Phase 2 was held from 7-10 March 2016.

The focus was on developing high level solutions and recommendations based on strategic action plans.

11 strategic action plans were suggested.
11 STRATEGIC PLANS

POLICY

1) Develop policy and guidelines for unity in education

2) Introduce greater racial diversity of teaching staff in schools

3) Acknowledge and recognise schools which reflect national identity

4) Educate, encourage and acknowledge School Leaders on the benefits of conducting unity programmes

5) Monitor and assess unity initiatives in schools
11 STRATEGIC PLANS

6) Implement a holistic unity toolkit and training module for School Leaders to actively involve all stakeholders

7) Incorporate "Unity Skills" into more subjects and introduce compulsory marks for co-curricular activities that foster unity for secondary school students as a prerequisite to admission to institutions of higher learning

8) Enhance programmes on "Memartabatkan Bahasa Melayu"
11 STRATEGIC PLANS

9) Create an environment where positive values can be instilled in students, families and community as a whole

10) Enhance engagement efforts between stakeholders for sustainable community programmes on unity

11) Increase public and private sector involvement to strengthen unity initiatives in schools
This is where we need you

The Ministry has big ambitions but we need your help. Tell us what you think of the strategic plans by completing the survey. With your cooperation, we are able to help our children be one Malaysia.
THANK YOU